



École Muriel Martin

ELEMENTARY SCHOOL *believe in the dream*

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St. Albert
PUBLIC SCHOOLS



Muriel Martin Weekly Parent Planner

MAY 14TH - MAY 21ST, 2018

- Mon. 14th** - L'unithéâtre – FI Grades 1-6 (PM)
- 6:30 – 8:00 Understanding the Impact of Residential Schools – Workshop
(see description below)
- Tues. 15th** -
- Wed. 16th** -
- Thurs. 17th** - Hot Lunch – Wok Box
- Fri. 18th** -
- Mon. 21st** - Victoria Day – No School

Special notes:

- The Art Cards have arrived. If you have questions, please contact us at murielmartinfundraising@gmail.com.
- **Please note: An extra hot lunch day has been added in the Healthy Hunger site: June 21st – Pizza 73 w/Booster Juice**
- Do you want to order magazines through QSP, but would prefer a paper package and order form? Paper packages are available in the office or by sending a message to murielmartinfundraising@gmail.com. The paper packages are due Monday, May 28. QSP Magazine Sales; magazines may be ordered online all year using the website qsp.ca and school code 3693389
- Boston Pizza & COBS Bakery – Boston Pizza: collect and submit your receipts; COBS: tell the staff that you are from Muriel Martin. For both, 5% of pre-tax sales are returned to MMFS.
- Mabel's Labels – Go to MabelsLabels.com and find our name in the drop-down menu OR go to OliversLabels.com/mmfs. For both, 20% of sales are returned to MMFS

- The Grade 4-6 Track and Field day is coming up on Thursday, May 24th. Please consider signing up to help in the concession on Mr. Mack's parent volunteer form. The time slots given are large (9-12:30 or 12:30-2:30), but we can break them into one hour slots with your help. Find a friend to work with you or sign up on your own and note your preferred time slot, am or pm. If you have any questions, please contact us at murielmartinfundraising@gmail.com.

Understanding the Impact of Residential Schools – Workshop

May 14, 2018 6:30 – 8:00 pm

Sir Alexander Mackenzie Elementary School

61 Sir Winston Churchill Ave

This workshop will examine the history, impacts and legacy of residential schools including the effects of intergenerational trauma. Tools, resources and strategies that contribute to the development of mutually respectful relations between Indigenous and non-Indigenous Canadians will be explored. Participants will leave honoring the TRC's Calls to Action and consider a personal commitment to action.